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CATALOGUE

UNIVERSITY OF ILLINOIS


OF

CENTRE COLLEGE

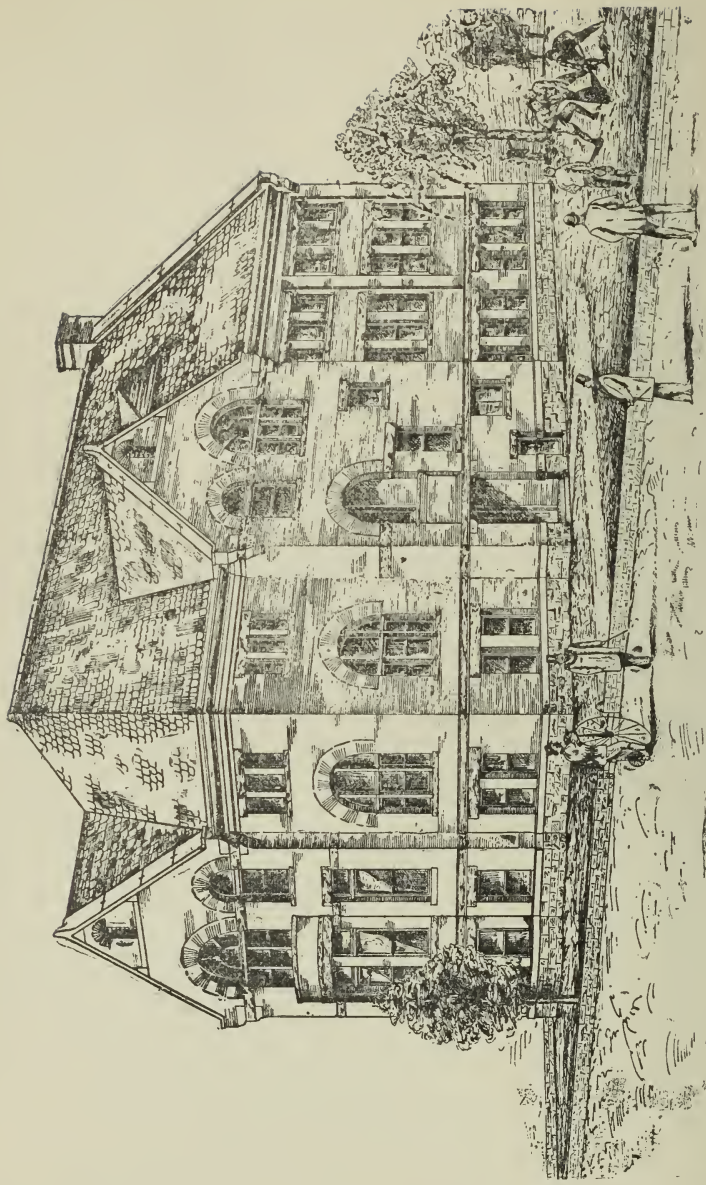


1892-1893





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BOYLE-HUMPHREY GYMNASIUM—CENTRE COLLEGE.

1819

1893

# CATALOGUE

OF THE

# CENTRE COLLEGE

OF KENTUCKY

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1892-1893



DANVILLE, KY.

*PUBLISHED BY THE COLLEGE*

MDCCCXCIII.

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*Press of the  
Kentucky Advocate Printing Company,  
Danville.*

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## COLLEGE CALENDAR.

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1893.

June 9,	FRIDAY,	Closing Exercises of the Academy.
June 11,	SUNDAY,	Baccalaureate Sermon, 11 A. M.
June 12,	MONDAY,	Oratorical Medal Contest, 8 P. M.
June 13,	TUESDAY,	Meeting of Board of Trustees, 2:30 P. M.
June 13,	TUESDAY,	Address before Alumni Association, 8 P. M.
June 14,	WEDNESDAY,	Annual Commencement, 10 A. M.

### SUMMER VACATION.

September 13,	WEDNESDAY,	Fall Term begins.
November 30,	THURSDAY,	Thanksgiving Day.
December 22,	FRIDAY,	Christmas Holidays begin.

### CHRISTMAS VACATION.

1894.

January 3,	WEDNESDAY,	Winter Term begins.
January 25,	THURSDAY,	Day of Prayer for Colleges.
February 22,	THURSDAY,	Holiday—Celebration by Literary Societies.
March 23,	FRIDAY,	Winter Term closes,
March 26,	MONDAY,	Spring Term begins.
May 25,	FRIDAY,	Senior Examinations concluded.
June 13,	WEDNESDAY,	Annual Commencement.

## BOARD OF TRUSTEES.

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REV. J. McCLUSKY BLAYNEY, D. D., *Chairman.*

PROF. A. B. NELSON, *Secretary.*

JOHN A. CHEEK, *Treasurer.*

### Term Expires 1893.

REV. HEMAN H. ALLEN, D. D., of Princeton.

REV. J. McCLUSKY BLAYNEY, D. D., of Frankfort.

RICHARD JOUETT MENEFEE, of Louisville.

REV. STEPHEN YERKES, D. D., of Danville.

REV. JAMES P. HENDRICK, D. D., of Flemingsburg.

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GEORGE NICHOLAS, of Shelbyville.

### Term Expires 1894.

REV. WILLIAM C. CONDIT, D. D., of Ashland.

GEORGE W. WELSH, of Danville.

HON. JOHN YOUNG BROWN, of Frankfort.

JAMES BARBOUR, of Maysville.

WILLIAM ERNST, of Covington.

HON. ROBERT P. JACOBS, LL. D., of Danville.

### Term Expires 1895.

REV. S. M. HAMILTON, D. D., of Louisville.

REV. W. S. FULTON, D. D., of Lexington.

REV. WILLIAM C. YOUNG, D. D., LL. D., of Danville.

WILLIAM H. KINNAIRD, of Lancaster.

EDWARD W. C. HUMPHREY, of Louisville.

JAMES A. CURRY, of Lexington.

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The Board of Trustees stands adjourned to meet Tuesday, June 13, 1893, at 2:30 P. M., in the Session Room of the Second Presbyterian Church, Danville, Ky.



## FACULTY.

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REV. WILLIAM CLARK YOUNG, D. D., LL. D., President.

*Professor of Moral Philosophy and History.*

REV. JOHN LAPSLEY MCKEE, D. D., Vice-President.

*Professor of Christian Evidences, Logic and Elocution.*

JOHN CILLY FALES, A. M., F. G. S. A.

*Professor of Natural and Physical Science, and Librarian.*

ALFRED BRIERLEY NELSON, A. M., M. D.

*Professor of Mathematics.*

JOHN W. REDD, A. M.<sup>1</sup>

*Professor of Greek Language and Literature, and Secretary of Faculty.*

SAMUEL ROBERTSON CHEEK, A. M.

*Professor of Latin Language and Literature.*

REV. JOHN MILTON WORRALL, D. D.

*Professor of Metaphysics.*

HON. J. PROCTOR KNOTT, LL. D.

*Professor of Civics and Economics.*

REV. CHARLES FRANCIS HUBBARD, A. M.<sup>2</sup>

*Professor of English Language and Literature.*

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*Professor of Modern Languages.*

WALTER D. BERRY, M. G.

*Instructor in Physical Culture.*

JAMES BENJAMIN WALTON, A. M.

*Principal of Academy.*

JOHN MONTGOMERY RUPLEY, A. M.

*Assistant.*

JOHN ELMER TURNER, A. B.

*Assistant.*

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1—Acting Professor of German.

2—Acting Professor of French.

## LECTURES.

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To supplement the daily instruction of the class-room, a number of lectures are delivered each session in the Chapel, on subjects of deep practical interest, by eminent ministers and laymen.

## COURSES OF STUDY.

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### **Classical Course—A. B.**

This embraces a full Classical and Literary Course, and includes the studies usually required in American Colleges. In the opinion of the Faculty this is the course which is best fitted to give the most symmetrical development to the mind, and the broadest culture; and it is the one which they would earnestly advise every young man seeking an education to choose. Four years are required for a student entering the Freshman Class to complete the course; at the end of which a diploma will be awarded, conferring the degree of Bachelor of Arts. In the Freshman and Sophomore years the studies of this course are all prescribed. In the Senior and Junior years, regard being had to the future life-work of the student, a number of elective studies are allowed.

### **Scientific Course—B. Sc.**

This has been arranged as a full four years' course, equivalent to the Classical, and is designed for those who are not prepared to take the latter, but yet desire to obtain a liberal and practical education. Electives are allowed in this course in the Junior and Senior years. Upon the successful completion of this course, the candidate will be recommended to the Board of Trustees for the degree of Bachelor of Science, and a suitable diploma awarded.

### **Elective Course—Certificate.**

This is provided for those who, for some reason, do not wish to pursue the full Classical or Scientific Course. Students taking this course are allowed, under the advice of the Faculty, considerable latitude in the selection of their studies, subject to the condition that the number of recitations per week shall be equal to that of the regular student. To students who take this course a certificate will be awarded at the end of not less than two years, stating what studies have been successfully pursued by the student.

## ADMISSION.

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### Classical Course.

Before a student can enter regularly the Freshman Class in the A. B. Course he must pass a successful examination in the following studies, or their equivalent :

**English.**—English Grammar and Analysis; Ancient and Modern Geography; Outlines of History.

**Latin.**—Cæsar's Commentaries, two books; Virgil's *Æneid*, three books; four Orations of Cicero; and Grammar, including Prosody.

**Greek.**—Xenophon's *Anabasis*, two books; some knowledge of the Attic Inflection and of the principles of Syntax, with experience in translating English into Greek, *including accent*, is demanded.

**Mathematics.**—The whole of Arithmetic; Algebra, through Quadratic Equations.

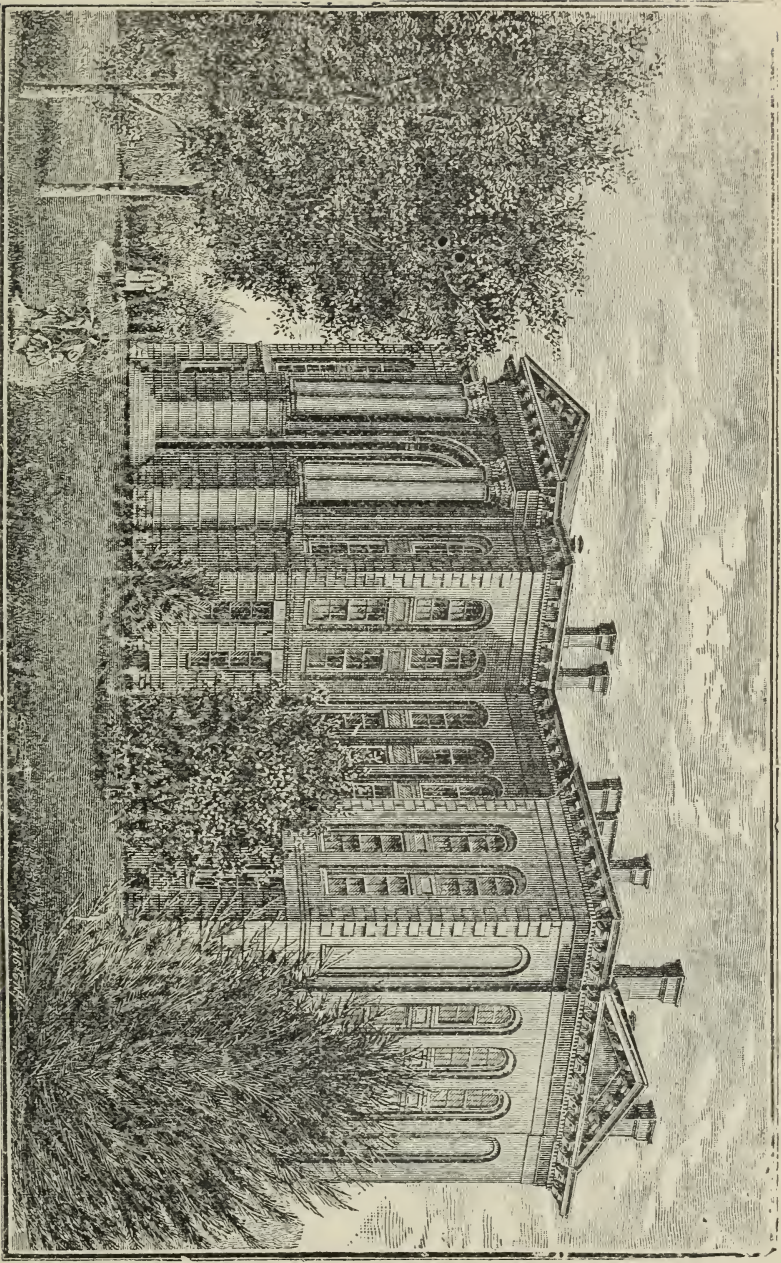
### Scientific Course.

The requirements for admission to the Freshman Class in this course are the same as for the Classical Course, with the exception of Greek.

Candidates for admission to a higher class than the Freshman must stand an examination on all the studies previously pursued by the class they desire to enter, unless from another college.

Students desiring to pursue special branches are permitted to enter any class for which they are prepared, subject to the direction of the Faculty in the amount of study required, which shall always be equal to that of the regular student.

In all cases a student from another college is required to present satisfactory testimonials of his moral character and standing in the college which he last attended.



MAIN BUILDING—CENTRE COLLEGE.





## PREFATORY.

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It appears only fitting to preface our regular catalogue statement with a few brief remarks as to the present condition and future prospects of the College. These have not for thirty years been so prosperous and hopeful. For this our heartfelt thanks are due, first, to Almighty God, for whose glory and in loyalty to whom this institution was founded and has ever been conducted; and, second, to the alumni, former students, old and new friends of the College, who by their sympathy, interest and liberal gifts, under God, have contributed signally to this enlarged prosperity.

It does seem as though this old, historic College which during more than seventy years, has done so much for the Church and the State—whose sons, throughout the whole country, in every walk of life, have illustrated its worth and glory—had entered on a new era of influence and growth. During the year just closing the number of students has been greater than ever before and the income has been materially increased. A still further increase of all these seems assured during the coming year.

Among the additions and improvements either completed or soon to be made, the following deserve special mention.

(1) The endowment by generous friends in Kentucky and the East of a still greater number of free scholarships.

(2) The opening, in charge of a thoroughly qualified physical instructor, of the Boyle-Humphrey Gymnasium; one of the most commodious and thoroughly equipped physical training-schools in the whole country.

(3) Large and well-prepared athletic grounds, with all appointments necessary for outdoor sports and exercise.

(4) Elegantly-furnished rooms for more than thirty students in the beautiful building erected by the theological seminary. This building is very near the College, and has been so planned that each student will have a room to himself.

In addition to the above improvements, already completed, it is confidently expected that during the coming year one or both of two new buildings will be begun, plans of which are now being examined: (1) A large, modern scientific building; (2) a commodious, elegant Academy building, with chapel, recitation-rooms, and accommodations for twenty-four boarders.

# COURSES OF STUDY.

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## Freshman Year.

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### CLASSICAL.

#### First Term

MATHEMATICS.—Advanced Algebra.  
GREEK.—Xenophon's Anabasis, Prose Composition, History.  
LATIN.—Cicero's Orations, Prose Composition, History.  
ENGLISH.—Higher Grammar.  
BIBLE.—The Gospels.  
ORATORICAL DRILL.

#### Second Term.

MATHEMATICS.—Geometry.  
GREEK.—Lysias, Prose Composition, History.  
LATIN.—Cicero's Letters, Prose Composition, History.  
ENGLISH.—Analysis.  
BIBLE.—The Gospels.  
ORATORICAL DRILL.

#### Third Term.

MATHEMATICS.—Geometry (completed).  
GREEK.—Herodotus, Prose Composition, History.  
LATIN.—De Amicitia, Prose Composition, History.  
ENGLISH.—Practical Exercises, Readings from American Authors.  
BIBLE.—The Gospels.  
ORATORICAL DRILL.

### SCIENTIFIC.

MATHEMATICS.—Advanced Algebra.  
LATIN.—Cicero's Orations, Prose Composition, History.  
ENGLISH.—Higher Grammar.  
PHYSIOLOGY.  
BIBLE.—The Gospels.  
ORATORICAL DRILL.

MATHEMATICS.—Geometry.  
LATIN.—Cicero's Letters, Prose Composition, History.  
ENGLISH.—Analysis.  
BIBLE.—The Gospels.  
ORATORICAL DRILL.  
PHYSIOLOGY.

MATHEMATICS.—Geometry (completed).  
LATIN.—De Amicitia, Prose Composition, History.  
ENGLISH.—Practical Exercises, Readings from American Authors.  
BIBLE.—The Gospels.  
ORATORICAL DRILL.  
PHYSIOLOGY.



Sophomore Year.

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*CLASSICAL.*

*SCIENTIFIC.*

**First Term.**

MATHEMATICS.—Plane and Spherical Trigonometry.  
GREEK.—Homer, Prose Composition, History.  
LATIN.—Livy, Prose Composition, History.  
ENGLISH.—Anglo-Saxon, Readings from English Authors.  
BIBLE.—The Epistles.  
ORATORICAL DRILL.

MATHEMATICS.—Plane and Spherical Trigonometry.  
LATIN.—Livy, Prose Composition, History.  
ENGLISH.—Anglo-Saxon, Readings from English Authors.  
ZOOLOGY.  
BIBLE.—The Epistles.  
ORATORICAL DRILL.

**Second Term.**

MATHEMATICS.—Analytic Geometry.  
GREEK.—Homer, Prose Composition, History.  
LATIN.—Tacitus, Prose Composition, History.  
ENGLISH.—Middle English Grammar and Literature, Collateral Readings in English.  
ENGLISH HISTORY.  
BIBLE.—The Epistles.  
ORATORICAL DRILL.

MATHEMATICS.—Analytic Geometry.  
LATIN.—Tacitus, Prose Composition, History.  
ENGLISH.—Middle English Grammar and Literature, Collateral Readings in English.  
ENGLISH HISTORY.  
ZOOLOGY.  
BIBLE.—The Epistles.  
ORATORICAL DRILL.

**Third Term.**

MATHEMATICS.—Surveying, with Field Work.  
GREEK.—Demosthenes, Prose Composition, History.  
LATIN.—Horace, Prose Composition, History.  
ENGLISH.—Middle English Grammar and Literature, Studies in Chaucer.  
ENGLISH HISTORY.  
BIBLE.—The Epistles.  
ORATORICAL DRILL.

MATHEMATICS.—Surveying, with Field Work.  
LATIN.—Horace, Prose Composition, History.  
ENGLISH.—Middle English Grammar and Literature, Studies in Chaucer.  
ENGLISH HISTORY.  
BOTANY.  
BIBLE.—The Epistles.  
ORATORICAL DRILL.

## Junior Year.

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### CLASSICAL.

MENTAL SCIENCE.—Psychology.  
 CHEMISTRY.  
 ENGLISH.—Rhetoric, Collateral Readings  
 in English Prose.  
 MATHEMATICS.—Differential Calculus.  
 GERMAN.—Grammar and Reader.  
 FRENCH.—Grammar and Reader.  
 LATIN.—Annals of Tacitus, Roman Literature.  
 BIBLE.—Old Testament History.  
 ORIGINAL ORATION.

### SCIENTIFIC.

MENTAL SCIENCE.—Psychology.  
 CHEMISTRY.  
 ENGLISH.—Rhetoric, Collateral Readings  
 in English Prose.  
 MATHEMATICS.—Differential Calculus.  
 GERMAN.—Grammar and Reader.  
 FRENCH.—Grammar and Reader.  
 LATIN.—Annals of Tacitus, Roman Literature.  
 BIBLE.—Old Testament History.  
 ORIGINAL ORATION.

### First Term.

### Second Term.

MENTAL SCIENCE.—Psychology.  
 CHEMISTRY.  
 GEOLOGY.  
 MATHEMATICS.—Integral Calculus, Mechanics, Mechanical Drawing.  
 LATIN.—Satires of Juvenal, Mythology.  
 GERMAN.—Grammar and Reader.  
 FRENCH.—Grammar and Reader.  
 ENGLISH.—Rhetorical Study of English Authors, History of English Language.  
 HISTORY.  
 BIBLE.—Old Testament History.  
 ORIGINAL ORATION.

MENTAL SCIENCE.—Psychology.  
 CHEMISTRY.  
 GEOLOGY.  
 MATHEMATICS.—Integral Calculus, Mechanics, Mechanical Drawing.  
 LATIN.—Satires of Juvenal, Mythology.  
 GERMAN.—Grammar and Reader.  
 FRENCH.—Grammar and Reader.  
 ENGLISH.—Rhetorical Study of English Authors, History of English Language.  
 HISTORY.  
 BIBLE.—Old Testament History.  
 ORIGINAL ORATION.

### Third Term.

POLITICAL ECONOMY.  
 GEOLOGY.  
 LATIN.—Comedies of Terence, Parallel Readings.  
 ENGLISH.—History of English Literature, Essays.  
 MATHEMATICS.—Mechanical Drawing.  
 GERMAN.—Grammar and Reader.  
 FRENCH.—Grammar and Reader.  
 BIBLE.—Old Testament History.  
 ORIGINAL ORATION.

POLITICAL ECONOMY.  
 GEOLOGY.  
 LATIN.—Comedies of Terence, Parallel Readings.  
 ENGLISH.—History of English Literature, Essays.  
 MATHEMATICS.—Mechanical Drawing.  
 GERMAN.—Grammar and Reader.  
 FRENCH.—Grammar and Reader.  
 BIBLE.—Old Testament History.  
 ORIGINAL ORATION.

## Senior Year.

*CLASSICAL.**SCIENTIFIC.*

## First Term.

MENTAL SCIENCE.—Logic.  
 CHRISTIAN EVIDENCES.  
 PHYSICS.  
 ASTRONOMY.  
 GREEK.—Thucydides, Greek Literature.  
 GERMAN CLASSICS.  
 FRENCH CLASSICS.  
 ENGLISH.—History of English Literature,  
 Critical Essays.  
 BIBLE.—Psalms and Prophets.  
 ORIGINAL ORATION.

MENTAL SCIENCE.—Logic.  
 CHRISTIAN EVIDENCES.  
 PHYSICS.  
 ASTRONOMY.  
 GERMAN CLASSICS.  
 FRENCH CLASSICS.  
 ENGLISH.—History of English Literature,  
 Critical Essays.  
 BIBLE.—Psalms and Prophets.  
 ORIGINAL ORATION

## Second Term.

MENTAL SCIENCE.—Logic.  
 MORAL SCIENCE.  
 CIVICS  
 PHYSICS.  
 ASTRONOMY  
 GERMAN LITERATURE.  
 FRENCH LITERATURE.  
 HISTORY.  
 GREEK —Sophocles  
 ENGLISH —English Literature, Studies in  
 Shakespeare, Critical Essays.  
 BIBLE.—Psalms and Prophets.  
 ORIGINAL ORATION.

MENTAL SCIENCE.—Logic.  
 MORAL SCIENCE.  
 CIVICS.  
 PHYSICS.  
 ASTRONOMY.  
 GERMAN LITERATURE.  
 FRENCH LITERATURE.  
 HISTORY.  
 ENGLISH.—English Literature, Studies in  
 Shakespeare, Critical Essays.  
 BIBLE.—Psalms and Prophets.  
 ORIGINAL ORATION.

## Third Term.

CIVICS.  
 PHYSICS.  
 ASTRONOMY.  
 GERMAN LITERATURE.  
 FRENCH LITERATURE.  
 HISTORY.  
 GREEK.—Sophocles.  
 ENGLISH.—English Literature, Studies in  
 Nineteenth Century Poets, Critical Es-  
 says.  
 BIBLE.—Psalms and Prophets.  
 ORIGINAL ORATION.

CIVICS.  
 PHYSICS.  
 ASTRONOMY.  
 GERMAN LITERATURE.  
 FRENCH LITERATURE.  
 HISTORY.  
 ENGLISH.—English Literature. Studies in  
 Nineteenth Century Poets, Critical Es-  
 says.  
 BIBLE.—Psalms and Prophets  
 ORIGINAL ORATION.

## DEPARTMENTS OF INSTRUCTION.

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### I. Biblical Studies.

While nothing in the least degree sectarian or denominational is taught, yet Centre College, as a Christian institution, founded, endowed, supported and controlled by Christian men, honors, believes and teaches the Bible as the very word of God. Drs. Young, Worrall and McKee divide among them instruction in this department, and the course is so arranged that the entire Bible is gone over every four years.

### II. Moral Philosophy and History.

PRESIDENT YOUNG.

MORAL PHILOSOPHY.—This is a required study during the Senior year, and all the members of that class seeking a degree recite daily to the President until a full course in theoretical and practical ethics has been completed.

HISTORY.—This, embracing daily recitations for three months, is one of the elective studies offered to the Junior Class. Special courses of History having been already taken by this class, the object now sought is to present from a philosophical point of view an outline-sketch, as vivid and complete as possible, of General History. The lessons from the text-books will be supplemented with occasional lectures, and essays upon the most important epochs and characters will be required of each student.

*Text-Books:* Haven's Moral Philosophy; Fisher's Universal History, Vol. I.

### III. Evidences of Christianity, Logic and Elocution.

VICE-PRESIDENT MCKEE.

Half of the year the Senior Class has daily recitations in Evidences of Christianity, with oral lectures in defense of the Christian religion against the more recent objections of infidels.

*Text-Books:* Everest's Divine Demonstration; Jevons' Hill's Logic.

This College has always given special attention to *Elocution*, with most gratifying results. All the students are carefully drilled, one by one, at least

twice in the year, speaking either extracts from the great authors or pieces of their own composition. Besides these required exercises, the opportunity is given for voluntary practice as often as the student may desire it. A large proportion of the students are in the habit of availing themselves of this privilege, and consequently great proficiency in oratory has been attained by many of the young men.

#### **IV. Metaphysics and History.**

PROFESSOR WORRALL.

The department of Metaphysics was committed to Dr. Worrall last year. In the year to come there is added to the duties of this chair a department of History. This is to be one of the elective studies for the Senior Class, the full details of which will be determined at the opening of the fall term.

The subjects pertaining to this chair will be taught by text-books, with oral discussions, illustrations and comments; and reference will be constantly made to cognate authors, thus securing the latest and most varied knowledge of the theme discussed.

*Text-Books:* Moral Science, Haven; Fisher's Universal History, Vol. 2.

#### **V. Civics and Economics.**

PROFESSOR KNOTT.

The importance of the studies embraced in this department, whether regarded merely as preparatory to those of professional life, or considered in their relation to the rights, duties and responsibilities of citizenship under our republican form of government, can scarcely be overestimated. They relate to the origin, developments, functions and limitations of the State and Federal Governments; International Law, and the principles which govern the production and distribution of wealth. These subjects will be treated mainly by lectures, of which the students will be expected to make careful notes, and upon which they will be frequently examined.

#### **VI. Natural Sciences.**

PROFESSOR FALES.

In this department the aim is to conduct the studies in such a manner as to obtain the best results in making them an aid to mental training, and in obtaining information which will be valuable to the students of any profession. It is believed the work is as thorough as the time of a college course will allow.

PHYSICS AND ASTRONOMY.—The subjects assigned will be taught by recitations and experimental illustrations; principles will be proved and particular matters amplified, as occasion may demand.

*Text-Books:* Barker's Physics; Young's Astronomy. The Laboratory classes will use such authorities as may be needed.

CHEMISTRY AND MINERALOGY.—Theoretical and experimental knowledge will be aimed at as by those in the A.B. course. These subjects will be pursued further by the other students, experimental and analytical work being required in the Laboratory.

*Text-Books:* Remsen's Chemistry; Appleton's Analytical Chemistry; Fresenius' Analytical Chemistry; Brush's Mineralogy. Numerous books of reference are on the shelves of the Laboratory.

GEOLOGY.—The general principles will be taught, and their applications to the history and formation of the earth's structure brought out. Particular attention will be given to the geology of the Ohio Valley, for illustration in which ample material is at hand in the work-rooms.

*Text-Books:* LeConte's Manual and Text-books; a large number of standard works and monographs on Palæontology.

BIOLOGY.—Such instruction will be given as will enable the student to understand the connection of this with other branches, and also to work successfully in his individual studies in the College or after severing his connection with it.

*Text-Books:* Holder's Zoology; Sedgwick and Wilson's Biology, Wood's Botany; Ward's Plant Organization.

## VII. Mathematics.

PROFESSOR NELSON.

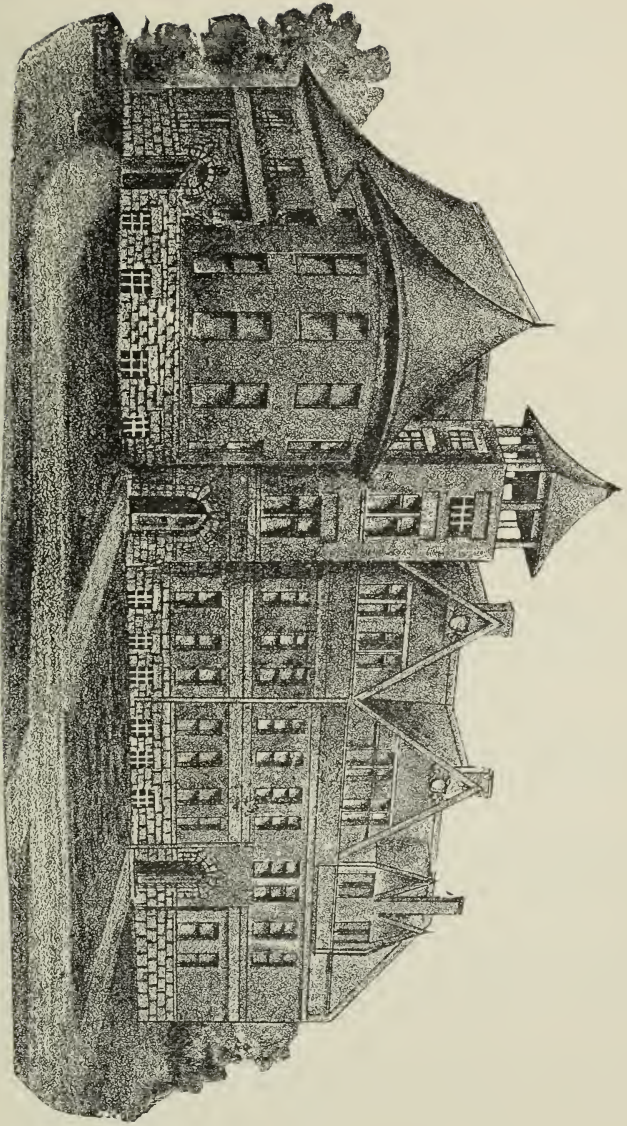
It is the purpose to make the course in Mathematics thorough and practical. This department is well equipped with the best instruments, embracing the Theodolite, Wye Level, Solar Compass, Sextant, Surveyor's Compass, etc., and the student is made practically acquainted with their use in the field in the measurements of heights and distances, surveying of land, etc. The Mathematical Room is provided with a spherical blackboard, models of the conic sections and other figures, and a full supply of drawing instruments for the blackboard, whereby the student is enabled to make exact geometrical constructions. In the Junior year Mathematics is, in a large degree, elective. The student with a special aptitude for Mathematics is given the fullest opportunity and encouragement to cultivate his favorite study. An advanced course will be arranged for any who may desire to prosecute the study of this department beyond the limits of the regular curriculum.

FRESHMAN CLASS: *four hours a week.*—Advanced Algebra occupies the first term. The second and third terms are devoted to Geometry, Plane and Solid.

*Text-Books:* Wells' College Algebra; Wentworth's Plane and Solid Geometry.

SOPHOMORE CLASS: *four hours a week.*—During the first term Plane and





BRECKINRIDGE HALL.





Spherical Trigonometry are completed. Analytic Geometry and Surveying are studied the second and third terms.

*Text-Books:* Bowser's Trigonometry; [Nichols'] Analytic Geometry; Davies' Surveying.

JUNIOR CLASS: *four hours a week.*—The year in the regular course is devoted to Calculus and Mechanics. A more extended course will be arranged for any who may wish to make a special study of Mathematics.

*Text-Books:* Hardy's Calculus; Dana's Mechanics, etc.

## VIII. Greek.

PROFESSOR REDD.

Stress is placed not only upon a careful study of the Greek language, its etymology and syntax, but also upon the old Greek literature, its unity and originality, the development and relationship of its successive periods, and the characteristics of each. Written examinations are held each month on Greek History and other subjects connected with Greek life.

FRESHMAN CLASS: *four hours a week.*—The etymology is carefully reviewed, and the general principles of syntax are applied to class-reading. Weekly graded exercises and written monthly examinations in history—covering the period previous to the Peloponnesian war—throughout the year.

*Text-Books:* Goodwin's Grammar; Selections from Antiphon, Andocides, Lysias, Isocrates, Isaeus (Jebb); Merriam's Herodotus; Exercises in Greek Syntax (Boise); Smith's History of Greece; Hogue's Irregular Verbs of Attic Prose.

SOPHOMORE CLASS: *four hours a week.*—A full knowledge of the Attic inflection—above all, of the verb—and some experience in rendering English into Greek are positively required. The higher syntax is studied, with careful analysis of the text read and full discussion of moods and tenses. Weekly progressive exercises and the study of history continued.

*Text-Books:* Hadley-Allen's Grammar; Homer's Iliad or Odyssey; Seymour's Language and Verse of Homer; Plato's Apology and Crito (Dyer's edition); Jebb's Introduction to Homer; Desmosthenes' De Corona or Æschines, Against Ctesiphon; Smith's History; Allinson's Greek Prose Composition; Mythology.

SENIOR CLASS: *two hours a week.*—Study is concentrated upon moods and tenses; the history and the derivation of words; the history of literature, metres and mythology. The structure of the period is taught by original exercises. History is completed.

*Text Books:* Goodwin's Moods and Tenses; Morris' Thucydides; Antigone of Sophocles (D'Ooge's edition); Clouds of Aristophanes (Humphrey's edition); Jebb's History of Literature; Peile's Primer of Philology; Choral Scanning; Veitch's Greek Verbs (for reference); Gow's Companion to School Classics.

Accents required from the first Liddell and Scott's Lexicon (seventh ed.); the abridged lexicon is *not* recommended; Johnson's Classical Atlas used in all classes; Essays prepared on assigned topics by all the classes; Kiepert's wall-maps in the class-room.

## IX. Latin.

PROFESSOR CHEEK.

The instruction in this department, extending through the Freshman, Sophomore and Junior years, takes in a number of the representative authors of the several periods of Latin literature. Elegant written translations of passages in review and translations at sight are required at specified periods. Acquaintance with the geography and mythology involved in the passage under consideration is expected at all times. The derivation of words is always called for. Lessons in grammar accompany the daily recitations in reading. The study of Roman history and literature is completed by periodical recitations in each during the first and second years. The writing of Latin is practiced with great care. All the instruction in Latin aims to bring out the relation of this language to our own.

**FRESHMAN YEAR:** *four hours a week.*—The texts used are Selected Oration of Cicero; De Amicitia; Cicero's Letters. The study of these texts is accompanied by daily drill in grammar; periodical examinations in literature, history and classical geography; weekly exercises in translating English into Latin.

*Text-Books:* Greenough's Cicero; Kelsey's De Amicitia; Pritchard and Bernard's Letters of Cicero; Liddell's History of Rome; Allen and Greenough's Grammar; Madvig's Grammar (for reference).

**SOPHOMORE YEAR:** *four hours a week.*—Historical Writings of Livy; Odes and Satires of Horace; Horace and Tacitus are the texts studied by the Sophomore Class.

The instruction in grammar bears especially upon syntax and metre; Roman History is continued; weekly exercises in Latin Prose Composition.

*Text-Books:* Greenough's Livy; Greenough's Satires of Horace; Church and Brodribb's Tacitus; Liddell's History of Rome; Allen and Greenough's and Madvig's Grammars.

**JUNIOR YEAR:** *two hours a week.*—Annals of Tacitus; Juvenal; the Comedies of Terence; Prosody and Metres; Roman Literature and Mythology; Parallel readings assigned.

*Text-Books:* Allen's Annals of Tacitus; Hardy's Juvenal; West's Terence; Bender's Roman Literature; Hale's Age of Fables; Crutwell's Literature (for reference). Johnson's Classical Atlas should be in the hands of all students in this department. Kiepert's wall-maps have been provided for class-room use.

## X. English.

PROFESSOR HUBBARD.

The instruction in this department is distributed over the entire College course, English being a required study in every term of every year, in preparation for both the classical and scientific degrees. Three main subjects are included, namely, Rhetoric, English Philology and English Literature; and so far as practicable, these subjects are pursued in parallel courses, each one of

the three being emphasized in turn, while the others for the time being attended to incidentally or collaterally. The design is thus to form a continuous, comprehensive and naturally cumulative course in the study of English, both as language and literature, with constant reference to practical command and use of both in speaking and writing.

The English instruction of Freshman and Sophomore years is mainly philological and historical, Higher English Grammar in the first term of the course being followed by English Analysis and study of Idioms in the second, and by the study of Vocabulary and Order of Words and Practical Composition in the third; while in Sophomore year, in successive terms, the language and literature are studied in the early or Anglo-Saxon, and the First and Second Middle, periods.

Together with the grammatic, lexical and historical studies of the first two years, reading courses in English and American authors are prescribed.

The first two terms of Junior year are occupied with specifically rhetorical study—at the outset theoretical and scientific, and later by the method of rhetorical analysis and the stylistic study of certain selected authors. Therewith is also required practical work in the composition and criticism of essays. The literature of the language begins now to claim the special attention of the student, the courses of reading being chosen in the earlier prose and poetic periods of Modern English, following naturally the studies of the former years in the Anglo-Saxon and Middle English periods. In the third term of Junior year a critical study is made of the history of English prose.

During the first term of Senior year a similar study is made of the general course of English poetry, considered with reference to the characteristics of successive periods and the question of sources of influence. In the second term a more detailed study is made of the Elizabethan period of literature, with special reference to the origin and history of the drama and with detailed examination of Shakespeare. In the final term of the course questions of literary tendency, and other questions of current criticism, are taken up, and special examination is made of nineteenth-century poetry and fiction. The method of literary study pursued during the latter part of the Junior and the whole of Senior year is, as far as practicable, that of the laboratory, frequent essays involving original research on the part of the student being required for class presentation and criticism.

## **XI. Modern Languages.**

PROFESSORS REDD AND HUBBARD

In this department special attention is given to the German and French languages. The same rigorous method is kept up as in the Latin and the:

Greek. Graded exercises throughout the course. The recitations of the College are so arranged that any student can pursue the study of German or French, either to fill out his complement of studies, or as an extra. Members of the regular Junior Class are allowed to substitute German or French for the Calculus.

#### German,

**JUNIOR CLASS:** *three hours a week.* *Text-Books:* Whitney's or Joynes-Meissner's Grammar; Brandt's Reader; Lessing's *Minna von Barnhelm*; Schiller's *Jungfrau von Orleans*; Lewis' History of Germany; weekly Exercises; Whitney's Dictionary; Brandt's Grammar (as book of reference).

**SENIOR CLASS:** *two hours a week.*—*Text-Books:* Whitney's and Brandt's Grammars; Hosmer's Literature; Schiller, Goethe and Heine; weekly Exercises; Whitney's Dictionary.

#### French.

**JUNIOR CLASS;** *three hours a week.*—*Text books:* Whitney's Grammar; Perrault's *Contes de Fees*; Tales of Xavier de Maistre; weekly Exercises; Spiers and Surenne's Dictionary.

**SENIOR CLASS:** *two hours a week.*—*Text books:* Whitney's Grammar; Harrison's French Syntax (for reference); Moliere, Racine; weekly Exercises; Spiers and Surenne's Dictionary.

## XII. Athletics.

Believing that for both mental and spiritual improvement and usefulness a sound and well-developed body is well nigh indispensable, the Faculty encourages, within proper limitations, athletic sports and exercises. The grounds provided for these, just in the rear of the college buildings, are among the best in the country.

A splendid new Gymnasium, the finest and most complete in the State, has been erected. It is thoroughly equipped with all the apparatus necessary for a complete physical training. It is heated throughout with steam, provided with hot and cold baths, and, besides, the main hall has a large and attractive reading-room. For this valuable addition we are indebted mainly to the liberality of Judge A. P. Humphrey and Hon. St. John Boyle of Louisville. A well-qualified superintendent has been placed in charge of the building, and will direct the exercises of the students. A gymnastic contest for prizes will be held during the year.

As regular physical exercise is now placed among the essentials in all our best institutions, exercise in the Gymnasium, under the direction of the physical instructor, for at least two hours a week, will hereafter be required of all students, unless personally excused. The Gymnasium fee for the whole year has been fixed at the low price of six dollars.

### XIII. Curriculum of the Academy.

*First Grade.*—Ray's New Higher Algebra; Greene's Grammar and Analysis; Smith's History of Rome and Greece; Allen and Greenough's Latin Grammar and Composition; Bingham's Cæsar; Chase and Stuart's Virgil; Chase and Stuart's Cicero; Goodwin's Greek Grammar; White's Greek Lessons; Goodwin's Xenophon's Anabasis.

*Second Grade.*—Ray's New Elementary Algebra; Ray's Practical and Stoddard's Intellectual Arithmetic (completed); Scott's History of the United States; Reed and Kellogg's English Composition; Webster's Speller; Goodwin's Greek Grammar; Moss' First Greek Reader; White's Greek Lessons; Bingham's Cæsar (McCabe's); Latin Grammar (McCabe's).

*Third Grade.*—Ray's Practical and Stoddard's Intellectual Arithmetic, Harvey's Grammar and Composition; Eclectic Geography, second part; McGuffey's Reader, revised; Harvey's Speller, graded; Bingham's Latin Grammar and Composition.

English Composition throughout the year.

## PRIZES.

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### **The Henry Barret Boyle Prize.**

This prize, established by the late Gen. J. T. Boyle, consisting of the yearly interest of \$1,500, will be awarded to the best Latin Scholar in the Sophomore class.

### **The Ormond Beatty Senior Prize.**

This prize, consisting of the yearly interest of \$1,000, was founded by the alumni of the College in 1886, to signalize the completion of President Beatty's fifty years in the service of his *Alma Mater*. For the current session, this prize will be awarded to the student of the Senior Class having the best record for scholarship, deportment and punctuality.

### **Oratorical Prizes.**

The prizes awarded to the successful competitors in the Oratorical Contest between the two societies in June consists of gold medals.

## DONATIONS AND SCHOLARSHIPS.

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The \$100,000 added to the endowment during the past few years represents a large number of donors, and embraces alike the self-sacrificing gifts of the poor and the munificent contributions of the rich. The great number of these generous helpers precludes the publication of their names, but to one and all, in the name of the Synod of Kentucky, the Board of Trustees and the Faculty of Centre College, we desire to express our heartfelt thanks. Grateful acknowledgements are also due to the ladies of many of our churches for costly gifts made to our College Home.

A list of the permanent scholarships, and of the annual scholarships given during the past year, all at the disposal of the Faculty, is as follows:

### Endowed Scholarships.

1. **The Childs Scholarship**, \$1,000, founded by **GEORGE W. CHILDS**, of Philadelphia.
2. **The Lees Scholarship**, \$1,000, founded by **MRS. S. P. LEES**, of New York.
3. **The Simpson Scholarship**, \$1,000, founded by **J. A. SIMPSON**, of Covington.
4. **The W. B. Belknap Scholarship**, \$1,000, founded by his family.
5. **The Elliott F. Shepard Scholarship**, \$1,000, founded by **COL. ELLIOTT F. SHEPARD**, of New York.
6. **The Henry C. Warren Scholarship**, \$1,000, founded by **HENRY C. WARREN**, of Louisville, Ky.
7. **The Eugene C. Warren Scholarship**, \$1,000, founded by **EUGENE C. WARREN**, of Louisville, Ky.
8. **The Griffiths Scholarship**, \$1,000, founded by **GEORGE GRIFFITHS**, of Philadelphia.
9. **The Jesup Scholarship**, \$1,000, founded by **MORRIS K. JESUP**, of New York.
10. **The John Breckridge Scholarship**, \$1,000, founded by **JOHN R. FORD**, of New York.
11. **The David Humphreys Scholarship**, \$1,000, founded by **ANTHONY DEY**, of New Brunswick, N. J.
12. **The Converse Scholarship**, \$1,000, founded by **JOHN H. CONVERSE**, of Philadelphia.
13. **The John Hendricks Scholarship**, \$1,000, founded by members of his family, of Frankfort, Ky.
14. **The Singerly Scholarship**, \$1,000, founded by **WILLIAM M. SINGERLY**, of Philadelphia.



15. The Avery Scholarship, \$1,000, founded by GEORGE C. AVERY, of Louisville, Ky.
16. The Lucas Scholarship, \$1,000, founded by WILLIAM H. LUCAS, of Kansas City, Mo.
- 17-18. The Haley Scholarships, \$2,000, founded by MISS HALEY and REV. CHARLES HALEY, D. D., of Newark, N. J.
19. The Beriah Magoffin Scholarship, \$1,000, founded by BERIAH MAGOFFIN, Lexington, Ky.
20. The James Laughlin Scholarship, \$1,000, founded by\* MRS. ANN I. LAUGHLIN, Pittsburg, Pa.
21. The A. O. Slaughter Scholarship, \$1,000, founded by A. O. SLAUGHTER, of Chicago.
22. The James Paul Hendrick Scholarship, \$1,000, founded by WILLIAM J. HENDRICK, Flemingsburg, Ky.
23. The Charles J. Clarke Scholarship, \$1,000, founded by CHARLES J. CLARKE, Pittsburg, Pa.
24. The Thomas McDougall Scholarship, \$1,000, founded by THOMAS MCDUGALL, Cincinnati, O.
25. The D. H. Baldwin Scholarship, \$1,000, founded by D. H. BALDWIN, Cincinnati, O.
26. The W. G. Warden Scholarship, \$1,000, founded by W. G. WARDEN, of Philadelphia.
27. The Squire Bassett Scholarship, \$1,000, founded by SQUIRE BASSETT, Lexington, Ky.
28. The F. C. Nunemacher Scholarship, \$1,000, founded by F. C. NUNEMACHER, Louisville, Ky.
29. The John D. Taggart Scholarship, \$1,000, founded by JOHN D. TAGGART, Louisville, Ky.
30. The William Gibson Scholarship, \$1,000, founded by WILLIAM GIBSON, Cincinnati, O.
31. The James T. Lapsley Scholarship, \$1,250, founded by REV. JAMES T. LAPSLEY, D. D., Danville, Ky.
32. The Elizabeth L. Lapsley Scholarship, \$1,250, founded by REV. JAMES T. LAPSLEY, D. D., Danville, Ky.
33. The Mary H. Lapsley Scholarship, \$1,000, founded by REV. JAMES T. LAPSLEY, D. D., Danville, Ky.
34. The Fannie E. Lapsley Scholarship, \$1,000, founded by REV. JAMES T. LAPSLEY, D. D., Danville, Ky.
35. The Belle Lapsley Bruce Scholarship, \$1,000, founded by REV. JAMES T. LAPSLEY, D. D., Danville, Ky.
36. The Henry H. Houston Scholarship, \$1,000, founded by HENRY H. HOUSTON, Philadelphia.
37. The John Harding Page Scholarship, \$1,000, founded by JAS. LAUGHLIN, JR., Pittsburg, Pa.
38. The William Thaw Scholarship, \$1,000, founded by MRS. WILLIAM THAW, Pittsburg, Pa.
39. The Samuel Best Cheek Scholarship, \$1,000, founded by MRS. A. F. CHEEK, Danville, Ky.



- 40. The Charles F. Beach, Jr. Scholarship, \$1,000, founded by CHAS F. BEACH, JR., A. M , LL. B., New York.
- 41. The Cyrus Peck Scholarship, \$1,000, founded by CYRUS PECK, New York,
- 42. The Charles E. Speer Scholarship, \$1,000, founded by CHARLES E. SPEER. Pittsburg, Pa.
- 42. The G. D. Garth Scholarship, \$1,000, founded by G. D. GARTH, New York City.

**Annual Scholarships.**

1.	MISS MARY LAFON, Louisville, Ky.....	\$ 50 00
2.	E. T. HALSEY, Louisville, Ky.....	50 00
3-4.	WILLIAM POTTER, Philadelphia.....	100 00
5.	REV. S. A. MUTCHMORE, D. D., Philadelphia.....	50 00
6.	THOMAS KANE, Chicago, Ill .....	50 00
7-8.	MISS LUCY W. SCOTT, Lexington, Ky.....	100 00
9.	MRS. H. M. SKILLMAN, Lexington, Ky.....	50 00
10.	SQUIRE BASSETT, Lexington, Ky.....	50 00
11-12.	SECOND PRESBYTERIAN CHURCH, Lexington, Ky.....	100 00
13.	FIRST PRESBYTERIAN CHURCH, Frankfort, Ky.....	50 00
14.	FIRST PRESBYTERIAN CHURCH SUNDAY-SCHOOL, Frankfort, Ky...	50 00
15-17.	FIRST PRESBYTERIAN CHURCH, Covington, Ky.....	150 00
18.	GEORGE W. KETCHAM, New York,.....	50 00
19.	WARDEN VAN NORDEN, New York.....	50 00
20-22.	MRS. MCFARLAND, New York, .....	150 00
23.	GEORGE W. WELSH, Canville, Ky.....	50 00
24.	THE CENTRAL PRESBYTERIAN CHURCH, Louisville, Ky.....	50 00

## GENERAL INFORMATION.

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### Public Worship.

Prayers are held in the chapel every morning, with reading of the Scriptures, and all students are required to be present. They are also expected to attend the public preaching of the gospel at least once on each Sabbath.

### Young Men's Christian Association.

The society seeks to bring students under good influences, and furnishes opportunities for Christian work in the College and its vicinity. Special efforts are made to bring new students under its wholesome influence. Organized some years ago, the past session has been by far the most active and successful in its history.

The society has been provided with a large and beautiful hall in the Gymnasium building, where it meets stately for prayer, social intercourse, etc.

### Examinations.

There are three public examinations of all classes, one at the close of each term, conducted by each Professor in his own department. The final examinations of the graduating class close the third Friday in May. Special examinations occur during the year.

### Reports.

Reports of the student's scholarship, attendance and deportment are made to the parent or guardian three times a year. Special reports are made at shorter intervals if there is anything in the student's conduct or standing which requires them.

### Rank in Scholarship.

The rank in the scholarship of the graduating class of each year will be indicated in the Commencement program as follows: First-class scholars will be assigned an Oration having some prefix; Second-class, an Oration; Third-class, a Dissertation; Fourth-class, a Disquisition; Fifth-class, an Essay.

### Centre College Academy.

For more than fifty years, under a different name, this department of instruction has been maintained in intimate connection with and under the control of the College. With three of our own alumni as teachers, it was never more efficiently manned and has never done better work. It has now every provision and equipment necessary to prepare students for entrance into any college or university in the country. Our object is to make it the very best institution for thorough academic education and training in the country. Under the management of the Principal, it is *financially* separate from the College, and *every student is required to pay tuition in this department.*

As the Sub-Freshman class is taught in this department and is a part of it, the members of this class, as well as the other Academic students, will pay tuition to the Principal, as follows :

Tuition in the Academic Department for session of five months is: Classical Department, \$22.50; English Department, \$20; Primary Department, \$15. No contingent fee is charged. Sons of ministers and candidates for the ministry received at one-half the foregoing rates. Payment in advance required in all cases.

### A Home Boarding and Training Department

has been established in the home, and under the personal control of the Principal, Professor Walton. Here the watch and ward of a Christian teacher, regular study hours under his personal supervision, the mild restraints and government of a Christian home, are combined with the best educational advantages. This work was undertaken in the belief that many parents all over the land would be glad to find for their younger sons such a home. The result thus far fully confirms that belief. Professor Walton's home was enlarged last summer to accommodate the demand for rooms. Our purpose is to have never more than twenty young men in one home, and it is confidently believed that within a year a new home under charge of another master will be built.

A visit to Danville and a personal inspection of this department are invited from all parents who desire for their sons a good Christian home, with unsurpassed educational advantages. A uniform charge of \$260 covers all expenses for the school year, payable quarterly in advance.

### Preparation for College.

The Faculty of the College, prompted by their experience in preliminary examinations, would most earnestly call the attention of teachers preparing students for college to the importance of accuracy and thoroughness in the

elements of education, especially in orthography and composition, in English grammar and arithmetic, and in the forms of the classical languages. Students who are thoroughly prepared in these can do well from the first, and their progress is rapid and satisfactory; but inadequate preparation in the elements renders the future course of the student difficult, and causes it to end in disheartening failure. The stress of the preliminary examination will be laid upon accuracy in elementary knowledge.

### **Late Entrance.**

All students should present themselves punctually at the opening of the session in September. Many disadvantages to the student result from late entrance, and in some instances it has been found impossible for a student entering late to maintain his standing in his class. Prompt attendance is therefore earnestly enjoined upon all who wish to derive the full benefits of the course of instruction.

### **Boarding.**

Many of the students live in private families, in which they enjoy the advantages of Christian society, and are thus preserved from many temptations. Here the rates for board range from \$3.50 to \$5 per week.

To provide good boarding for those who, through limited means, are not able to pay these prices, has been felt to be one of the most pressing needs of the College. This need has been met. Good boarding will henceforth be furnished at the lowest possible prices in the College Home and Breckinridge Hall.

### **The College Home.**

In this, the old college building, very comfortable rooms sufficient to accommodate forty young men have been fitted up. These comfortably furnished rooms, with stove, chairs, bed, table and washstand, are rented for the small annual charge of \$6 to applicants of good character and limited means.

The plan referred to in our last Catalogue of placing the boarding department in the hands of two students selected by the Faculty, was carried out. It proved a perfect success. The best order has prevailed, and the price of boarding for most of the year was only \$2 per week. The Home will be conducted upon the same plan during the coming year. Applications for accommodations in the Home should be made as early as possible to the President.

### **Breckinridge Hall.**

The Theological Seminary has just completed, on ground leased from the College, an elegant, commodious dormitory building, with accommodations for about fifty students. The building is so constructed that each student will

have a bed-room to himself, two bed-rooms opening into a common study. While the halls are heated with steam, each room has an open fire. The Seminary Board has placed at the disposal of the College all rooms not needed for Theological students. The College will thus be able, during the coming year, to offer comfortably furnished rooms in this elegant building to from thirty to forty of its students. A uniform charge of \$10 per year will be made to each student occupying a room in the building, and a charge of \$5 will be made for coal and gas.

A limited number of those occupying rooms in Breckinridge Hall can, upon application to the Stewards of the College Home, obtain board at the Home. For those unable to obtain board at the Home, good board can be had in private families for from \$2.50 to \$3.

As these accommodations have been provided primarily to aid young men of limited means and industrious habits in obtaining, at lowest possible cost, a liberal education, preference will be given in assignment of rooms to this class.

Applications for rooms in this building must in every case be made to the Faculty of the Theological Seminary. Preference in assignment of rooms will be given to those studying for the ministry and to others maintaining a high standing in character and scholarship.

It is believed that, for those obtaining scholarships and living in the College Home, the entire expense during the whole College year need be but little over \$100, while \$25 or \$30 more will cover all necessary expense for those having rooms in Breckinridge Hall.

### **College Library.**

The College Library is in Sayre Hall, a building provided by the late David A. Sayre, of Lexington. The library consists of about 6,000 volumes, to which considerable annual additions are made. Donations of books or money to the Library are solicited from the friends of the College. They will be gratefully received and duly acknowledged. Generous contributions were made recently from the libraries of the late President Ormond Beatty, LL. D., and the late Rev. Samuel D. Burchard, D. D., class of '37.

### **Museum.**

The Museum is well supplied with material for illustration in all branches of the College Course. The typical minerals are systematically arranged, so that one can see by a glance at the label where each belongs in its relations to others; the various ores are convenient for study, and duplicates are provided for critical examination.

In palæontology, fossils, typical of all the epochs, are on the shelves and

in the work-room for personal inspection. The rarer forms, such as Ichthyosaurus, Plesiosaurus, Pterodactylus, Dinosaurus, Glyptodon and Megatherium, are represented by Ward's casts, supplied through the liberality of the late Dr. John W. Scott, of Lexington.

In zoology, the cases hold land, fresh-water and marine shells from all parts of the world, and considerable progress has been made in collecting specimens in other branches of this study.

In botany, the nucleus of an Herbarium has been formed, and plants are being added yearly by exchange and local research.

### **Literary Societies.**

There are two Literary Societies connected with the College — the Chamberlain and the Deinologian. Commodious halls in the College building are provided for them, which have been handsomely fitted up and furnished by the members. Both Societies are supplied with good libraries, containing about 3,500 volumes, which are receiving additions from year to year. The Societies are regarded as supplemental in their work to the College course, and are encouraged accordingly. Their exercises consist in debate, elocution, composition and other wholesome mental and social work, under such rules and regulations as the Societies may severally adopt consistent with the general objects of the College.

### **Oratorical Exercises.**

The Literary Societies hold public exercises on the 22d of February; and Monday preceding Commencement Day, an Oratorical Contest takes place between representatives of these Societies. To the two successful competitors, gold medals are awarded: First Medal to the best oration, and Second Medal to the second best.

### **Honorary Degrees.**

In addition to the degrees A.B. and B. Sc., the following are given: The degree of A.M. in course will be conferred upon any graduate of the Institution of three years' standing, who shall have sustained a good moral character, and who shall have pursued, during the interval, a course of professional or literary studies, and who shall make application for the degree at least one day before Commencement.

The honorary degree of A. M. may be conferred at the pleasure of the Board of Trustees upon such young men as have pursued, at this Institution or elsewhere, such a course of liberal study as will entitle them to this honor.

The degree of D. D., or other honorary degrees, may be conferred by the Trustees upon such persons as they may deem worthy.



### The General Alumni Association.

The General Alumni Association was organized in its present form June 26, 1851. The Association arranges for an address on the Tuesday evening preceding Commencement. This Association will hold its annual meeting on Tuesday, June 13, 1893, at 8 P. M., at which Charles F. Beach, LL. B., of New York, will deliver the address.

*Officers:*—Rev. W. C. Young, D. D., President; G. W. Welsh, Jr., Vice-President; J. W. Yerkes, Corresponding Secretary; J. A. Cheek, Recording Secretary.

A fund of about \$1,000 is held by this Association, the proceeds of which are devoted to defraying the expenses of an occasional banquet to the alumni on Commencement day.

### The Kentucky Alumni Association.

In November, 1891, the Kentucky Alumni Association was organized and the first meeting was held at the Galt House, in Louisville, Ky. The meeting was largely attended, and a most delightful evening was passed in listening to a number of brief, eloquent addresses, recalling old college memories and associations, and forming plans for the enlarged prosperity of the beloved old *Alma Mater*. Due notice of time and place of next meeting, with list of speakers, will be sent to all the old students in the State.

### Endowment.

The funds of the Institution, under the careful management of the Trustees, and through the liberality of the friends of the College, have steadily increased, until the endowment has assured the permanent success of the school. The constant accessions it is receiving enable the College to increase continually its facilities for instruction. But whilst the amount of this endowment, especially when taken in connection with its past history, is a sufficient guarantee of the permanency of this institution, still this fund needs to be largely increased to enable Centre College to keep abreast with the great institutions—rich and well endowed—that are springing up all over the land. There is no better place where a man can put his money to insure a perpetual return of good accomplished by it, than in a well endowed Christian college. At Harvard, of all the original buildings, not one stone lies upon another. The material structures have all crumbled to dust and disappeared. But the original gift of \$5,000 of its founder, whose name it bears, is still preserved and yields its annual revenue.

### Scholarships.

A number of scholarships in the gift of the Faculty have been recently endowed by liberal friends of the College, and through these the Institution is enabled to offer to sons of ministers of the gospel of every denomination, and to all other young men of extremely limited means and good character, free tuition. Thus no one will be excluded because unable to pay the ordinary charge for instruction, but will be welcome to all the privileges of the College without incurring pecuniary obligation. The question of future compensation will be optional with each one.

By way of still further increasing the beneficent work of the College and bringing the blessing of a liberal education within the reach of a larger number of young men of limited means, a *circular letter* was sent out during the year, by order of the Board of Trustees, to each general State officer, and every member of the Legislature, offering free tuition in the College to any young man of limited means whom he should appoint. This offer continues good during the coming year, and we trust that it will be largely utilized.

### Expenses.

The entire annual expenses of a student need not exceed	\$125 to \$250.
Tuition, payable semi-annually, strictly in advance.....	\$50
Contingent fee, for care of buildings, fire in College rooms, re- quired of all.....	10
Gymnasium fee, required of all.....	6
Boarding with private families, \$3.50 to \$4.50 per week....	\$135 to \$170
Furnished rooms in College Home and Breckinridge	
Hall .....	\$ 6 and \$ 10
Board in College Home and Breckinridge Hall, \$2 to \$3	
per week.....	\$ 78 to \$117
Fuel, light, washing.....	\$ 10 to \$ 20
Books, .....	\$ 5 to \$ 15

From the above statement it will be seen that the necessary annual expenses of those students who are placed on scholarships, and who live in the College Home or Breckinridge Hall, will not be over \$125 to \$150.

The Treasurer will be present for the collection of fees on certain days at the opening of each term, when all students are required to settle with him.

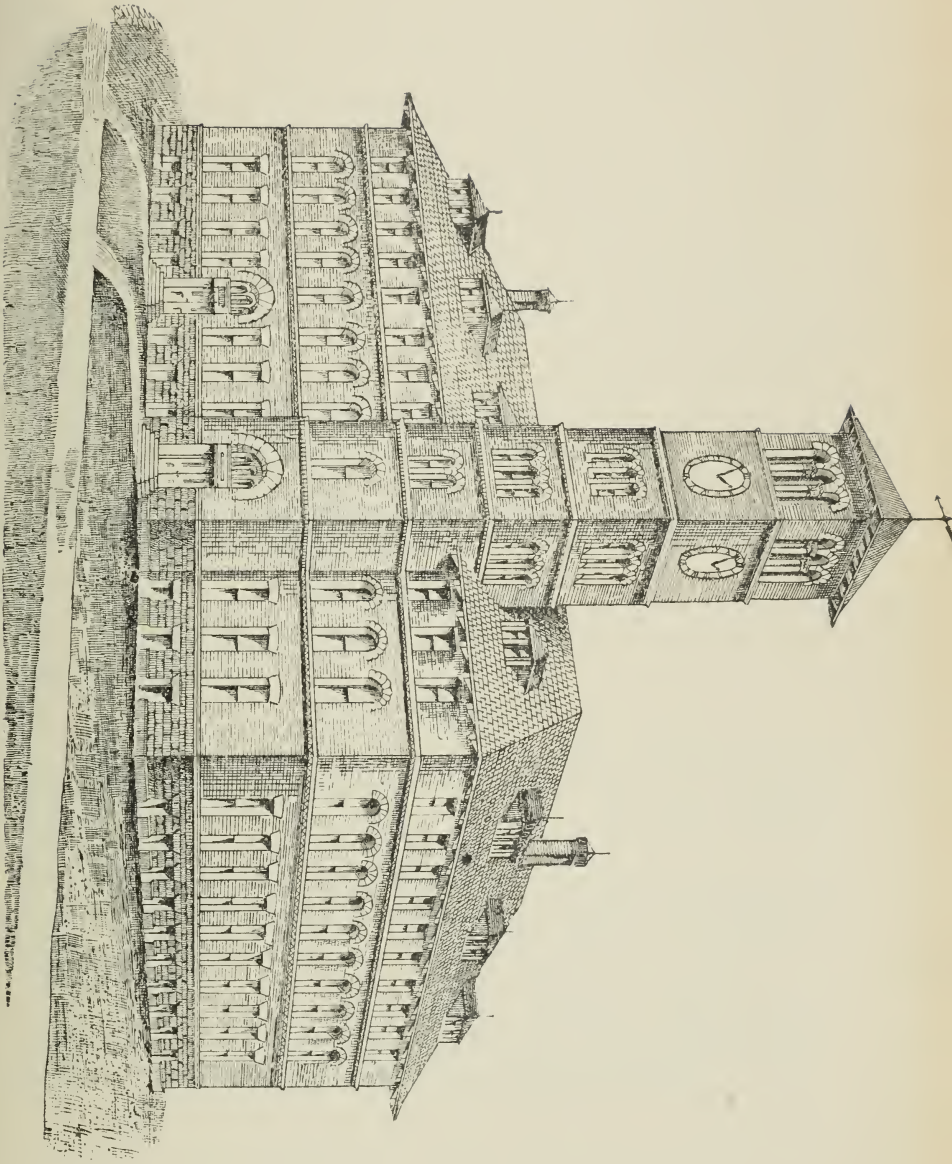
Before a student is admitted to actual standing in any class a receipt showing compliance with the rules relating to College charges must be presented.

### Advantages of Location.

Danville, the seat of the College, is situated on the railroad (Cincinnati Southern) extending from Cincinnati to Chattanooga, and near the Lebanon



SCIENTIFIC HALL.





and Knoxville branch of the Louisville and Nashville Railroad, and is accessible from all quarters. Danville is very near the geographical center of the State, located within the "Blue Grass" region, and surrounded by an exceedingly beautiful and fertile country. It has an elevation of about 1,000 feet above the sea level, and the surrounding country is undulating so as to give perfect drainage. No healthier spot, we believe, can be found within the limits of our State. Malaria is unknown unless brought in from other sections of the country. Danville is a small city of about 4,000 inhabitants, is noted for its high moral tone, and for the refinement and intelligence of its people. It is an educational center, both for male and female schools. Students who come to this place from abroad can find, if they desire it, access to the most intelligent and cultivated families of the place. We know of no place that affords superior advantages in this respect. Few students come to Danville who do not find homes here for which they form the strongest attachments, and from which they part with reluctance when they leave. It is a town of churches, of all denominations, and the people are a church-going people. There are in the town no licensed saloons for the sale of intoxicating liquors. They were all closed in the town some years since by the Trustees, under instruction of a decided vote of the people, and a special act of the Legislature makes it unlawful to retail liquor within two miles of the town limits.

### The Corporate Name.

The corporate name of this institution is, "The Trustees of the Centre College of Kentucky."

### Form of Bequest.

*I give and bequeath to THE TRUSTEES OF THE CENTRE COLLEGE OF KENTUCKY, a corporation chartered by the State of Kentucky and located at Danville, in State aforesaid, and to their successors forever, the following [here describe the thing or property given].*

If the donor or testator desires that the money, stock or property shall be devoted to a particular Professorship, Department, Scholarship, or Medal, etc., he will, after describing the property or thing given — as indicated above — add the following :

*To be held in trust, and used by said CENTRE COLLEGE, under the control and direction of the Board of Trustees thereof, for [here describe the particular use desired to be made of the fund, or its annual interest].*

## SKETCH OF THE COLLEGE.

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Centre College was chartered by the Legislature of Kentucky in 1819. Rev. Jeremiah Chamberlain, D. D., its first President, went into office in 1823. In 1824, the Board of Trustees, according to an arrangement with the Presbyterian Synod of Kentucky, procured an Act of the Legislature, modifying its charter, so as to secure to the Synod, on its payment of \$20,000 to the funds of the Institution, the right of appointing the Board of Trustees. This condition having, in 1830, been completely fulfilled on the part of the Synod, all the members of the Board have, since that period, been appointed by that Synod, as their terms of office, from time to time, have expired. One-third of the Board are appointed each year.

Dr. Chamberlain resigned his office in 1826, and the Rev. Gideon Blackburn, D. D., succeeded him in 1828, the office having, in the meantime, been temporarily filled by the Rev. David C. Proctor. On the resignation of Dr. Blackburn in 1830, Rev. John C. Young, D. D., was elected. Dr. Young died in office June 23, 1857, and the 6th of August following, Rev. L. W. Green, D. D. was elected his successor, and entered on his duties January 1, 1858. Dr. Green died in office May 26, 1863, and on the 16th of October following, Rev. William L. Breckinridge, D. D., was elected President. He accepted the 29th of the same month, and immediately entered upon the duties of his office. These he continued to discharge until his resignation, which occurred October 16, 1868. Prof. O. Beatty, LL. D. at that time Vice-President, was requested to discharge the duties of President until a successor to Dr. Breckinridge should be appointed. He continued to act in this capacity until the Board of Trustees elected him President, September 1, 1870. But by the laws of the Institution a permanent instructor could not be appointed by less than a two-thirds' vote of the entire Board; and less than this number were present at the meeting at which he was elected President. His election was unanimously confirmed on June 24, 1872. He had been discharging the duties of the office since the resignation of his predecessor. Dr. Beatty tendered his

resignation of the office of President to the Board of Trustees at its annual meeting in Danville, June 15, 1886. But as the Board failed to secure a successor at this meeting, it requested Dr. Beatty to withdraw his resignation for the time. The tender was renewed to the Board, which met, at the call of the Chairman, in Lexington, November 30, 1886, and was accepted, "to take effect upon the qualification of his successor." Unsuccessful efforts were made to secure a President, until Rev. W. C. Young, D. D., the son of the distinguished former President, Dr. John C. Young, was unanimously elected, June 19, 1888, and Dr. Beatty was formally released from his official duties. Dr. Young promptly accepted the office, and entered upon his duties at the opening of the next term, September 5, 1888.

Centre College is thus shown to be one of the oldest institutions of learning in Kentucky, or in the South or West, having sent out its first graduating class in 1824. It has been prosecuting its work successfully, and without interruption, from that day to this. Not a year has passed that it has not sent its graduates into the field. The last Triennial Catalogue shows the entire number of its Alumni to the present time to be over 1,000. Among these are more than 330 lawyers, about 225 ministers of the Gospel, and more than 100 physicians, and the remainder are found in various professions and callings. Among the Alumni are many, both of the living and the dead, who have greatly distinguished themselves in their respective professions, and have attained the highest positions of honor and trust, especially throughout the South and West, where they chiefly reside, or where they did reside while they lived.

Centre College has educated 24 College Presidents, 42 College Professors, 23 Representatives in Congress, 4 U. S. Senators, 7 Governors of States, 2 Vice-Presidents of the U. S., 1 Justice of the U. S. Supreme Court, 35 Circuit Judges, State and National, 46 Editors, etc. No institution in Kentucky sends out year by year a larger class of graduates.

## ADMINISTRATION.

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1. Every student is expected to attend the daily devotional exercises in the College Chapel; also Public worship at some church at least once on the Lord's Day.

2. Work is assigned the student with careful reference to his capacity, so as to be neither more nor less than will exercise all his powers.

3. No student shall be permitted to leave the town during each term, without previous permission from the President.

4. No student shall be continued in a class for which, either in deportment or in scholarship, he is unfit.

5. Damage done to any part of the College property shall be repaired by the offender.

6. As the sole aim of the Trustees in framing the laws and regulations, as well as of the Faculty in administering them, is to secure the best interests of the young gentlemen connected with the institution, it is confidently expected that every student will yield a cheerful obedience to all the requirements of the College. The government of the College will be mild, granting to each student all privileges and enjoyments consistent with his own welfare and that of his associates; at the same time it will be firm, enforcing obedience to all the restraints and requisitions which the Trustees or Faculty, from a regard to the general good, shall see it their duty to enjoin. The reformation of the offender will be strictly aimed at as far as practicable, and no severe or disgraceful penalty will be inflicted, except when the paramount interests of the institution demand it.



# REGISTER.

## Senior Class.

HENRY PARK BROWN, . . . . .	London.
HENRY CHARLES BUELL, . . . . .	Osborne, Kansas.
THOMAS MUNNELL CORNELISON, . . . . .	Mt. Sterling.
GEORGE FULTON, . . . . .	Harper, Kansas.
WILLIAM HENRY FUNK, . . . . .	Lebanon.
ARCHIE ROY GRIGGS, . . . . .	Hustonville.
MARTIN D. HARDIN, . . . . .	Frankfort.
EDWARD HOPPER HUDSON, . . . . .	Barbourville.
CLAUDE LESTER JONES, . . . . .	Mill Springs.
FRANK KENNEDY, . . . . .	Carlisle.
DAVID CLAUDE KING, . . . . .	Danville.
JAMES LOWRY McWILLIAMS, . . . . .	Brownsboro.
JOSEPH TAYLOR MONFORT, . . . . .	Ciucinnati, O.
COURTNEY PARMELE, . . . . .	Louisville.
JOHN PERKINS PRATT, . . . . .	Carlisle.
LUCIEN VOORHEES RULE, . . . . .	Goshen.
WILLIAM HARRISON SALLEE, . . . . .	Danville.
WALTER WELCH SAUNDERS, . . . . .	Stanford.
JOHN WILLIAM SCOTT, . . . . .	Lexington.
JAMES HUGH SWANGO, . . . . .	Frankfort.
GREENBERRY BRIGHT SWINEBROAD, . . . . .	Lincoln County.
FELIX BROWN TWIDWELL, . . . . .	Hustonville.

## Junior Class.

CHARLES CHAUNCEY BAGBY, . . . . .	Danville.
EDWIN GREEN BEDFORD, . . . . .	Paris.
THOMAS LINDSEY BLAYNEY, . . . . .	Frankfort.
THOMAS BRONSTON BURKE, . . . . .	Shelby City.
SAMUEL CLAY, . . . . .	Paris.
HORACE JANUARY COCHRAN, . . . . .	Maysville.
FRANK DOUGLAS CURRY, . . . . .	Harrodsburg.
ROBERT POŁLOCK DOW, . . . . .	Paris.
FRANK JAMES DUFFY, . . . . .	Vincent, Kansas.
BENT GOODLOE, . . . . .	Danville.
WALTER WILLIAM GREER, . . . . .	Bloomfield.



HENRY JACKSON, . . . . .	Danville.
ALBERT H. McCLURE, . . . . .	Frankfort.
LEM McHENRY, . . . . .	Hartford.
LUCIAN NELSON, . . . . .	Danville.
LAWRENCE NICHOLAS, . . . . .	Shelbyville.
CASEY McKEE OWSLEY, . . . . .	Lancaster.
MEREDITH ELKIN PRUITT, . . . . .	Hustouville.
HOWARD SALLEE, . . . . .	Danville.
RICHARD SPETNAGEL, . . . . .	Chillicothe, O.
ERNEST WASHBURNE SPRAGUE, . . . . .	Guelph, Ont., Can.
WORLEY OSCAR VAUGHT, . . . . .	Harrodsburg.
HENRY WALLER, . . . . .	Lebanon.
THOMAS FRANCIS WALTON, . . . . .	Barbourville.
JAMES THOMAS WILSON, . . . . .	Falmouth.

### Sophomore Class.

WALTER SCOTT ALLEN, . . . . .	Danville.
LUCIEN BECKNER . . . . .	Winchester.
GEORGE ROWLAND BOYER, . . . . .	Campbellsburg.
CHARLES PERRY CECIL, . . . . .	Danville.
JAMES LEVE CLARK, . . . . .	Mackville.
WILLIAM F. CLEVELAND, . . . . .	Keene.
GEORGE WASHINGTON COLVIN, . . . . .	Willisburg.
THOMAS WILLIS CURRENT, . . . . .	Ruddell's Mills.
LUCIEN RALSTON CURRY, . . . . .	Harrodsburg.
EDWARD HOWARD DAVIS, . . . . .	Harrodsburg.
ROBERT McKINSEY DILLEHAY, . . . . .	Danville.
ARCHIE ROBERTSON DUNLAP, . . . . .	Danville.
WILSON RYAN EUBANKS, . . . . .	Glasgow.
JOSEPH GEORGE HACKLEY, . . . . .	Stanford.
ROBERT WALKER HUNN, . . . . .	Shelby City.
GEORGE WILLIAM JEAN, . . . . .	Danville.
ALVIN STEPHEN KENDALL, . . . . .	Poplar Plains.
ROBERT LESLIE KINNAIRD, . . . . .	Danville.
ROGER SMITH LAWRENCE, . . . . .	Bagdad.
JOHN FINCH LAWWILL, . . . . .	Shelby City.
CHARLES EDWARD SEAMAN PARKER, . . . . .	New York City.
EUGENE LOUIS PEARCE, . . . . .	Danville.
JAMES CLELLAND RAWLINGS, . . . . .	Bradfordsville.
WILLIAM CAMPBELL SCOTT, . . . . .	Lexington.
FRED OSCAR SEAMANS, . . . . .	Stevens' Point, Wis.
JOHN NEEDHAM SEBASTIAN, . . . . .	Booneville.
JOHN STOFER, . . . . .	Mt. Sterling.
EUGENE SWOPE, . . . . .	Henderson.
BAKER EWING TERHUNE, . . . . .	Bradfordsville.
JAMES GALE VALLANDINGHAM, . . . . .	Owenton.

ARTHUR CECIL VAN WINKLE, . . . . .	Danville.
GEORGE HELMER WALKER, . . . . .	College Hill, O.
ROBERT CHARLES WICKLIFFE, . . . . .	St. Francisville, La.
RICHARD GOTT WILLIAMS, . . . . .	Mt. Vernon.

## Freshman Class.

ARTHUR MAY ALLEN, . . . . .	Danville.
LESLIE CAMPBELL ATHERTON, . . . . .	Goose Island, Illinois.
HOWELL SYLVANUS BASSETT, . . . . .	Lebanon.
CHARLES EUGENE BATES, . . . . .	Fern Creek.
WILLIAM LINNEY BATTERTON, . . . . .	Danville.
HENRY OSCAR BEATTY, . . . . .	San Francisco, Cal.
WILLIAM BIXLER, . . . . .	Harrodsburg.
ELZA BERTRAM, . . . . .	Savage.
ROBERT BRODIE, . . . . .	Owensboro.
ANDREW WHITLEY BUCHANAN, . . . . .	Crab Orchard.
SAMUEL JOSEPH BURCH, . . . . .	Stanford.
CHARLES WICKLIFFE CALDWELL, . . . . .	Danville.
CHARLES CHRISTENSEN, . . . . .	Athens, Ala.
ROBERT LAKE DUDLEY, . . . . .	Flemingsburg.
WALTER JAMES DUNN, . . . . .	Franklin.
GUY SHELTON DUNNING, . . . . .	Wallonia.
ALLEN SHUTTLEWORTH EDELEN, . . . . .	Alum Springs.
CHARLES WEBB FRISBIE, . . . . .	Lancaster.
HART GOODLOE, . . . . .	Danville.
WEIR GRIFFITH, . . . . .	Owensboro.
THOMAS ARMSTRONG HENDRICKS, . . . . .	Ansel.
GABE CALDWELL IRVINE, . . . . .	Lebanon.
JOHN DAVIS JACKSON, . . . . .	Danville.
THEO LANIER JONES, . . . . .	Mill Springs.
WILLARD KEENE, . . . . .	New River, Tenn.
WALLACE KELLY, . . . . .	Hopkinsville.
HARVEY MADISON KENNEDY, . . . . .	Carlisle.
THOMAS WELLS LAWWILL, . . . . .	Shelby City.
CHARLES McELROY McPHORD, . . . . .	Springfield.
WILLIAM TRIGG MILTON, . . . . .	Brownsboro.
CARL MIZE, . . . . .	Frankfort.
JOHN LANE NORRIS, . . . . .	Louisville.
SIDNEY OTTER, . . . . .	Danville.
STANLEY DODD PEARCE, . . . . .	Danville.
WILLIAM BARBOUR RINEHART, . . . . .	Texas.
GEORGE POLLARD RIVES, . . . . .	Casky.
WILLIAM EDWARD SAVAGE, . . . . .	Millersburg.
JACOB SHRADER SMITH, . . . . .	Campellsburg.
ERNEST THRUSTON SMITH, . . . . .	Danville.
JOSEPH JAMES SPEARS, . . . . .	Moreland.
HENRY WATSON STARLING, . . . . .	Greenville, Miss.

WILLIAM RUSSELL TAGGART, . . . . .	Louisville.
GEORGE DOUGLAS THORNTON, . . . . .	Bedford, Ind.
HENRY BUCKNER WALL, . . . . .	Maysville.
TRIGG WALLER, . . . . .	Chicago, Ill.
GEORGE WINSTON WELSH, . . . . .	Danville.
WILLIAM CLARENCE WOOD, . . . . .	Danville.
BOYLE WOOLFOLK, . . . . .	Danville.

### Elective Class.

MAX WILSON BARBOUR, . . . . .	Falmouth.
THOMAS BEDFORD, . . . . .	Spring Station.
MORRISON BRECKINRIDGE, . . . . .	Danville.
ALBERT ANDREWS BRENNAN, . . . . .	Louisville.
HARRY HARLAN BRUCE, . . . . .	Danville.
I. BRECKNEY BUSH, . . . . .	Harrodsburg.
ARAD KEITH CALDWELL, . . . . .	Waynesburg.
PHIL. THOMPSON CHINN, . . . . .	Harrodsburg.
BENJAMIN SUMMERS CLARKSON, . . . . .	Big Spring.
JAMES CLAY CURTIS, . . . . .	Forkland.
JOHN GATE CURTIS, . . . . .	Knoxville, Tenn.
CHARLES DAVIS, . . . . .	Emanuel.
WILLIAM F. DE LONG, . . . . .	Lexington.
NOAH WILLIAMS DUNN, . . . . .	New Cumberland, Ind.
CARL FRANK, . . . . .	Williamstown.
RAYMOND GOOCH, . . . . .	Lincoln County.
JOHN ANDREW GRUNDY, . . . . .	Lebanon.
WILLIAM BAUGHMAN HARLAN, . . . . .	Danville.
ALVIN MODESTUS HENDEE, . . . . .	Kansas City, Mo.
JARROTTE HENDRICKS, . . . . .	Ansel.
GREEN DANIEL HYDEN, . . . . .	Prestonsburg.
THOMAS CALVIN KERR, . . . . .	Frankfort, O.
HENRY TEMPLE KINCAID, . . . . .	Danville.
JESSE R. LETTON, . . . . .	Millersburg.
JOHN HIGHTOWER MARKS, . . . . .	Danville.
ROBERT HARROLD MITCHELL, . . . . .	Memphis, Tenn.
EDWARD DANA MITCHELL, . . . . .	Memphis, Tenn.
EUGENE EMBRY MOCK, . . . . .	Danville.
IRA BRYANT OREM, . . . . .	Campbellsburg.
GEORGE HUGH PERKINS, . . . . .	Danville.
JOHN ANDREW PRALL, . . . . .	Danville.
HENRY HERBERT PRICE, . . . . .	Danville.
RICHARD BURTON RO BARDS, . . . . .	Danville.
ALLEN D. SEELIG, . . . . .	Frankfort, O.
WILLIAM HOCKER SHANKS, . . . . .	Stanford.
CARROLL SHANKS, . . . . .	Stanford.
MORRIS FARRIS SHUMATE, . . . . .	Danville.
CHARLES STEPHENS SWANGO, . . . . .	Frankfort.

ROBERT KIS TARKINGTON, . . . . .	Parksville.
JULIAN PROCTOR VAN WINKLE, . . . . .	Danville.
WILLIAM THOMAS WILLIM, . . . . .	Valley.
WILLIAM THOMAS WOODARD, . . . . .	Lexington.

Special Students.

HENRY ALBERT BROWN, . . . . .	Covington.
SPURGEON CHEEK, . . . . .	Danville.
JAMES COLLINS HOLMES, . . . . .	Danville.
FRANCIS DOUGLAS, . . . . .	Lexington.

## CENTRE COLLEGE ACADEMY.

### Sub-Freshman Class.

DENNY BURNS BLACKFORD, . . . . .	Keene.
HARRY HARLAN BRUCE, . . . . .	Danville.
ROBERT MARRS BRUCE, . . . . .	Danville.
MICAH CHRISMAN, . . . . .	Danville.
CHARLES CHRISTENSEN, . . . . .	Lebanon.
BENJAMIN SUMMERS CLARKSON, . . . . .	Big Spring.
ERNEST RAYMOND CLEVELAND, . . . . .	Keene.
LUCIEN BROWN DICKERSON, . . . . .	Nicholasville.
WILLIAM REED EMBRY, . . . . .	Danville.
PLEASANT JOSEPH FAULCONER, . . . . .	Danville.
WILLIAM ELIJAH FAULCONER, . . . . .	Danville.
JOSEPH FAULCONER, . . . . .	Danville.
JOSEPH DURAND FIELDS, . . . . .	Sadieville.
EDWARD RHODES FLAIG, . . . . .	Danville.
JOHN TEMPLEMAN GRINSTEAD, . . . . .	Danville.
HOWARD JOHN HUDSON, . . . . .	Crittenden.
NIMROD DRINCES INGRAM, . . . . .	Danville.
OWEN SEHON KIMBLE, . . . . .	Louisville.
CHARLES BISMARCK KOBERT, . . . . .	Lebanon.
JAMES FRANCIS LAWWILL, . . . . .	Shelby City.
GEORGE LUCIEN LYNE, . . . . .	Keene.
STANLEY LYONS, . . . . .	Lawrenceburg.
LOUIS JOSEPH MANNINI, . . . . .	Danville.
ROBERT EMMETT MARRS, . . . . .	Danville.
DONALD McDONALD, . . . . .	Danville.
JOHN MARSHALL MOORE, . . . . .	Hinkleville.
HARRY GUY MOORE, . . . . .	Danville.
EDGAR POE NEEDHAM, . . . . .	Booneville.
LOWRIE NICHOLS, . . . . .	Danville.
REED STODDARD NICHOLS, . . . . .	Danville.
SAMUEL HARDING NICHOLS, . . . . .	Danville.
GREEN BERRY PIERATT, . . . . .	Ezel.
LUCIEN WALLACE PURDOM, . . . . .	Forkland.
HARVEY CLIFTON SHANKS, . . . . .	Louisville.
HUBERT GIBSON SHEARIN, . . . . .	Danville.
FRANCIS MARION SHUMATE, . . . . .	Danville.

BENJAMIN ALBERT SIMMONS, . . . . .	Danville.
GEORGE McDONALD SPEARS, . . . . .	Alum Springs.
ROBERT SNIDER TATUM, . . . . .	Louisville.
THOMAS TREASY, . . . . .	Louisville.
JULIAN PROCTOR VAN WINKLE, . . . . .	Danville.
CHARLES OTHIER WARE, . . . . .	Danville.
BRUCE WOODWARD, . . . . .	Booneville.
RICHARD JEFFRIES YEAGER, . . . . .	Danville.

Junior Academic Class.

CHARLES EUGENE BATES, . . . . .	Fern Creek.
ELZA BERTRAM, . . . . .	Albany.
ROBERT EDWARD BURKE, . . . . .	Shelby City.
WARREN CHIEEK, . . . . .	Danville.
THOMAS RICHARD CLARKE, . . . . .	Versailles.
EDWARD GIBSON CONANT, . . . . .	Danville.
BAXTER CRESSEY, . . . . .	Louisville.
CHARLES DAVIS, . . . . .	Emanuel.
GEORGE BRIGHT DUNN, . . . . .	Danville.
WALTER JAMES DUNN, . . . . .	Franklin.
GUY SHELTON DUNNING, . . . . .	Wallonia.
LEWIS AMES FARRAND, . . . . .	Lebanon.
DAVID FIELDS, . . . . .	Beattyville.
JOHN FOGARTY, . . . . .	Danville.
RICHARD ROWAN HARDIN, . . . . .	Chaplin.
ALVIN MODESTUS HENDEE, . . . . .	Kansas City, Mo.
ARTHUR EARLE HOPKINS, . . . . .	Jeffersonville, Ind.
JOHN HUNN, . . . . .	Shelby City.
GABRIEL CALDWELL IRVINE, . . . . .	Lebanon.
ANDREW TODD IRVINE, . . . . .	Danville.
A. Y. KEEN, . . . . .	New River, Tenn.
BURKE KNAPP, . . . . .	Cincinnati.
JAMES BRUCE MARRS, . . . . .	Danville.
CHARLES McELROY McCORD, . . . . .	Springfield.
ANGUS McDONALD, . . . . .	Danville.
LUCIEN FRANK MOORE, . . . . .	Danville.
JAMES CLELLAND RAWLINGS, . . . . .	Bradfordsville.
WILLIAM BARBOUR RINEHART, . . . . .	Texas.
ROBERT ALLEN RO BARDS, . . . . .	Danville.
WILLIAM WALLACE ROBERTS, . . . . .	Danville.
WILLIAM WALLACE RUPLEY, . . . . .	Perryville.
HENRY WATSON STARLING, . . . . .	Greenville, Miss.
ALLEN D. SEELIG, . . . . .	Frankfort, O.
CLAUDE McKEE SHEARS, . . . . .	Danville.
ERNEST SHEARS, . . . . .	Danville.
FRED McKEE SHELTON, . . . . .	Danville.
GEORGE TRAYLOR SHUMATE, . . . . .	Danville.

WILLIAM BRUCE SPEARS, . . . . .	Alum Springs.
RICHARD SPETNAGEL, . . . . .	Chillicothe, O.
GEORGE STEPHENS, . . . . .	Birmingham, Ala.
WILLIAM STEPHENS, . . . . .	Birmingham, Ala.
ROBERT STEPHENS, . . . . .	Birmingham, Ala.
HAROLD TENNYSON, . . . . .	Danville.
BAKER EWING TERHUNE, . . . . .	Bradfordsville.
CLARENCE TURNER, . . . . .	Berry's Lick.
HENRY BENJAMIN TUGGLE, . . . . .	Danville.
ROBERT EDWARD LEE TUGGLE, . . . . .	Danville.
EDWARD CHINN WALTERS, . . . . .	Danville.
THOMAS EDWIN WALTON, . . . . .	Danville.
LUTHER WINFRED WARE, . . . . .	Danville.
BARRET WOOD, . . . . .	Danville.
CHARLES SANDERS WOOD, . . . . .	Danville.
STEPHEN LOVELL YERKES, . . . . .	Danville.

Summary.

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Special Students . . . . .	4
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Junior Academic Class . . . . .	53
	<hr/>
Enumerated twice . . . . .	272
	<hr/>
Total . . . . .	257

Degrees Conferred.

At the Annual Commencement, 1892, degrees were conferred as follows:

A.B.

LOUIS BRYAN, . . . . .	Windom.
WILLIAM STEPHENS BURCH, . . . . .	Stanford.
EUGENE WILBUR COOK, . . . . .	Danville.
JAMES REED CURRY, . . . . .	Harrodsburg.
HENRY LIVINGSTONE GODSEY, . . . . .	Hazel Green.
JOHN RAY HONEY, . . . . .	Paris.
PATRICK JOYES, . . . . .	Louisville.
WILLIAM SCOTT LAWWILL, . . . . .	Shelby City.
THOMAS PRATHER NICHOLAS, . . . . .	Shelbyville.
WILLIAM JENNINGS PRICE, . . . . .	Danville.
EDWARD VIRGIL SPICER, . . . . .	Ghent.
JOHN ELMER TURNER, . . . . .	Berry's Lick.



**B.S.**

- GEORGE HOWE GREEN, . . . . . Danville.
- HARRY BEVERLY IRVINE, . . . . . Boyle County.
- JOHN HARKINS JOHNS, . . . . . Prestonburg.
- WILLIAM WOOLFOLK JOHNSON, . . . . . Boyle County.

**CERTIFICATE.**

- CALVIN MORGAN FACKLER, . . . . . Danville.
- EDWIN LAFAYETTE VANWINKLE, . . . . . Danville.
- JOHN DAVID ZIEGLER, . . . . . Frankfort.

**A.M. IN COURSE.**

- REV. ROBERT TEMPLEMAN CALDWELL, '89, . . . . . Girard, Ill.
- EDWARD LEE GRUBBS, '89, . . . . . Shelby City.
- GEORGE EDWIN DAVIS, M. D., '86, . . . . . New York.
- REV. EVANDER MCNAIR, '57, . . . . . Lathrop, Mo.

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**Honorary Degrees.**

**Ph.D.**

- SARAH L. MCKEE, '83, . . . . . Oxford, O.

**A.M.**

- ROBERT T. MORRIS, M. D., . . . . . New York.

**D.D.**

- REV. WM. S. PLUMMER BRYAN, . . . . . Cincinnati, O.

**LL. D.**

- PRESIDENT H. T. EDDY, . . . . . Terre Haute, Ind.
- HON. BOYD WINCHESTER, . . . . . Louisville.

**PRIZEMEN. 1891-92.**

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**Henry Barret Boyle Latin Prize.**

ALBERT H. McCLURE, . . . . . Frankfort.

**Ormond Beatty Alumni Prize.**

EUGENE WILBUR COOK, . . . . . Danville.

WILLIAM JENNINGS PRICE, . . . . . Danville.

JOHN ELMER TURNER, . . . . . Berry's Lick.

**Oratorical Contest Prize.**

JAMES LOWRY McWILLIAMS, first prize, . . . . . Brownsboro.

JAMES HUGH SWANGO, second prize, . . . . . Frankfort.

**Intercollegiate Oratorical Prize, 1893.**

JAMES HUGH SWANGO, . . . . . Frankfort.

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**Valedictorian, 1891-92.**

WILLIAM JENNINGS PRICE, . . . . . Danville.







UNIVERSITY OF ILLINOIS-URBANA



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